

MRS. SPIELMANN'S 2ND GRADE

Lesson Plans for Week of May 2-6, 2011

	DOL,Flag, Attendance	Specials	Guided Reading
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:30</u>
M	Flag Pledge, Lunch Count,	8:45- 9:15 - Art	Guided Reading & Conferencing
O	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Oral & Silent Rdg: Family Trip
	<u>Spelling: Review oo, ou, aw, ey</u>		An Interesting Trip
N	Challenge words in dict. Sentence		Students will review information
D	<u>Phonics Charts-#48-49 titled:</u>		on KWL; finish a story map;
A	The Poet Pencil; Keepsakes		Genre study & Guided Rdg. Group
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Oral Language/ News Book		Charts, Listening Center,
	Character Education word:		Computers, Phonics, Vocabulary
	Confidence		& Grammar
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Guided Reading & Conferencing
U	Attendance, Daily Oral Lang.	9:15-9:50 - Library	Cross-Country Vacation
E	<u>Spelling:Review oo, ou, aw, ey</u>		Where on Earth is My Bagel?
S	Challenge words in dict. Sentence		Story Plot, major and minor
D	<u>Phonics Chart - #48-49 Titled:</u>		characters; settings, sequence
A	The Poet Pencil; Keepsakes		events, predict author's message
Y	Flash Card Drill of Sight Words		Centers: Spelling, Writing,
	Character Education word:		Rhymes, listening center, Vocabulary
	C		computers, charts and writing
	<u>8:30-8:45</u>	<u>8:45-9:45</u>	<u>10:00-11:00</u>
W	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Guided Reading & Oral Rdg.
E	Attendance, Daily Oral Lang.	9:20-9:50 - P.E.	Family Trip; An Interesting Trip
D	<u>Spelling:Review oo, ou, aw, ey</u>		Events, predict author's message
N	Challenge words in dict. Sentence		the narrative & intended audience
S	<u>Phonics Chart- #48-49 titled</u>		Describe how setting is
D	The Poet Pencil; Keepsakes		conveyed & similarities. Centers:
A	Flash Card Drill of Sight Words		Spelling, writing, vocab. words
Y	Character Education word:		listening centers, computer,
	Confidence		rhyme charts & phonics.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	
T	Flag Pledge, Lunch Count,	8:45-9:15 - Music	Oral & Silent Reading:
H	Attendance, Daily Oral Lang.	9:20-9:50- Library	Cross-Country Vacation; Trip
U	<u>Spelling- Review oo ou, aw, ey</u>		Write about how to compare
R	Challenge words in dict. Sentence		this story to another story. Discuss
S	<u>Phonics Chart# 48-49Titled:</u>		the author's message of the story.
D	The Poet Pencil; Keepsakes		Centers: Spelling, Writing, rhyme
A	Flash Card Drill of Sight Words		listening, computers, poetry
Y	Character Education word:		charts, Listening Center,
	Confidence		phonics, grammar center.
	<u>8:30-8:45</u>	<u>8:40-9:45</u>	<u>10:00-11:00</u>
	Flag Pledge, Lunch Count,	8:45-9:15 - Art	Oral & Silent Reading of:
F	Attendance, Daily Oral Lang.	9:20-9:20 - P.E.	Family Trip; An Interesting Trip
R	<u>Spelling: Review oo, ou, aw, ey</u>		Discuss author's message. Word
I	Challenge words in dict. Sentence		wall activities; speaking in

D	Phonics Chart #8-49 Titled:		complete, coherent sentences.
A	The Poet Pencil; Keepsakes		Centers: Spelling, writing,
Y	Flash Card Drill of Sight Words		listening, computer. Play "sparkle"
	Character Education word:		and read poetry charts with
	Confidence		writing poetry activities.
CURRICULUM OBJECTIVES:			
	Math Objective: Students will learn how to solve problems	Fractions, Perimeter, area, volume	how to solve problems
	Shared Reading Objective:	: Use appropriate listening skills, as well as identify complex and irregularly	
	Spelling Objectives -	Review: oo, ou, aw, ey	
	Oral Language Objective: Practice Speaking and listening skills.		
	Science Objective: Students will understand how our weather changes and earth changes because of the weather.		
	SuccessMaker Objective: Use targeted practice and interventions on the computer in reading and math for each student.		
	Guided Reading Objective: Find author's message in a story; describe how setting is conveyed; review KWL chart		
	Explicit Oral Language Objective: Oral reading and discussion using poetry books and News Books		
	Weekly Reader Objective: students	life of Amerilia Earhart	
	Social Studies - Students will learn about why heroes are important in our lives		
DOL, Flag, Attendance			
	Reading Standards: Indicator 1-	Students can recognize & analyze words; Indicator 2: Students can comprehend	
	Writing Standards: Indicator 1:	Students can apply the writing process to compose text.	
	Listening and Viewing Standards: Indicator 1:	Students are able to use various listening & viewing strategies in social studies	
	Math Standards: Indicator 1:	Use procedures to transform algebraic expressions and determine the value of a collection	
	Science Standards: Indicator 1:	Understand the nature and origin of scientific knowledge.	
	Social Studies Standards: Indicator 1:	Analyze U.S. historical eras to determine connections & cause/effect relationships	
	Technology Standards: Indicator 1:	Students recognize & demonstrate skills in operating technological systems.	

					<u>Char.Ed./</u>
Poetry 11:30-11:40 Explicit Oral Language on various current topics . Read Aloud Poems with Skill Building Lessons.	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:45-1:25 Pg.437-438. Students will be working with perimeter, area daily reasoning & Mental Math Practice Enrich.25.1 to solve # problems from words Problem of the Day. Mad Minute Tests; CGI Problems Flash card drill of add. Facts Students will use algebra concepts to solve equations.	Successmaker 1:25-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Moral instructions for Charact. Education
Handwriting 11:00-11:15 Pg.46-49 Students will be working on keys to legibility and spacing. Read Aloud Poems	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg. 439-440. Student will be working with volume, perimeter problem solving. Practice Enrich. 25.2 for reteach and practice. Problem of the Day. Mad Minute Tests. Flash card drill of addition facts. CGI Solve everyday problems in math.	Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
Poetry 11:00-11:15 Explicit Oral Language on various current topics. Read Aloud Poems With Skill Bldg. Lessons	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg.441-442. Students will be working on fractions. Enrichment 26.3 practice and problem solving. Problem of the Day. Mad Minute Tests. Flash card drill of addi. Facts. Students will understand place value. CGI problems	Successmaker 1:20-1:45 Self-paced interactive courseware in content areas of reading and math in computer lab.	Poetry 1:45-2:00 Oral reading and discuss. of explicit oral language using poetry books. Char.Ed./
Handwriting 11:00-11:15 Pg.50-54 Students will be writing with upper & lower case letters & strokes Read Aloud Poems with with Skill Bldg.	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg. 443-444. Students will be working with fractions problem solving & daily reasoning 26.4 for reteach and practice. Problem of the Day. Mad Minute Tests. CGI Problems Flash card drill of add. facts. Using problem solving skills	Successmaker 1:20-1:45 This program provides targeted practice and interventions in the computer lab.	Poetry 1:45-2:00 Students will read and understand various forms of poetry. Char.Ed./
Poetry 11:00-11:15 Explicit Oral Language on various	Recess 11:40-11:55	Lunch 12:10-12:40	Math 12:32-1:20 Pg 445-446. Students will be learning about fractions. Enrichment, and 26.5 reteach and	Computer Projects 1:20-1:50	Poetry 1:45-2:00 Oral reading and discuss. of explicit

current topics. Read Aloud Poems with Skill Building			problem solving. CGI problems Problem of the Day. Mad Minute Tests. Flash card drill Students will be able to write value of collections of coins.		oral language using poetry books. Char.Ed./
spelled words.	RTI - Encyclopedia Research, Reader's Theater Silent Reading Celebrating You Story Sparkers				
idents level. &; characters & plot					
and familiar texts.					
cial, academic, and occupational situations.					
ns of coins					
ships in reference to chronology.					

<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> 2:30-2:40 Students will be composing various stories to enhance the import. of learning writing skills.	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word search of spelling list words Keepsakes The Poet Pencil	<u>Science/S.Studies</u> <u>Weekly Reader/JA</u> 2:45-3:25 Science-pg. E1-E13 Students will be learning about the Matter and Energy Weekly Reader/JA <u>How to stay Healthy</u> RTI - (Story Sparkers) <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg/Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will do a word double puzzle of list words	<u>Social Studies - Pg. 168-172</u> 3:00-3:25 Students will learn about the laws of our nation Promethean Board for matter and energy RTI - (Group L.A. Projects) <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme charts and books. Students will look up spelling words in dictionary.	<u>Weekly Reader- 2:45-3:25</u> Students will learn about spring and how things change in our world RTI - (Dictionary Thesaurus Hunt) <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various stories to enhance the import. of learning writing	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2;30-2:45 Involved sharing of spelling & rhyme charts and books. Students will use list words in sentences.	<u>Weekly Reader - 2:45-3:25</u> Students will learn about proper nutrition and exercise. Symbols of the United States. RTI - (Art Work Responses) <u>Dismiss - 3:30</u>	
<u>Recess</u> 2:00-2:15	<u>Creat.Writ.</u> Students will be composing various	<u>Shared Rdg./Spell.</u> <u>Rhyme Charts</u> 2:30-2:45 Involved sharing of spelling & rhyme	<u>Weekly Reader-2:45-3:25</u> Students will be learning about how we exchange money	

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